

L&T:21

Showcase- Session 2 Stream 2

Nov 17, 2021



connect ^{BIZ}ED



Showcase 2: Stream 2

Ranjit Voola

Associate Professor,
The University of Sydney Business School



JamBoard

Record your key insights from each speakers' presentations on their Jamboard page –

<https://bit.ly/3qjW15p>



Showcase 1

**Reflective ePortfolio video log -
BUSS5220**

— Anna Young-Ferris



BUSS5220

Responsible Business Mindset

Reflective ePortfolio (vlogs)

Dr Anna Young-Ferris

Showcase 1

Innovative Online Assessments

L&T Forum Wed 17 Nov 2021

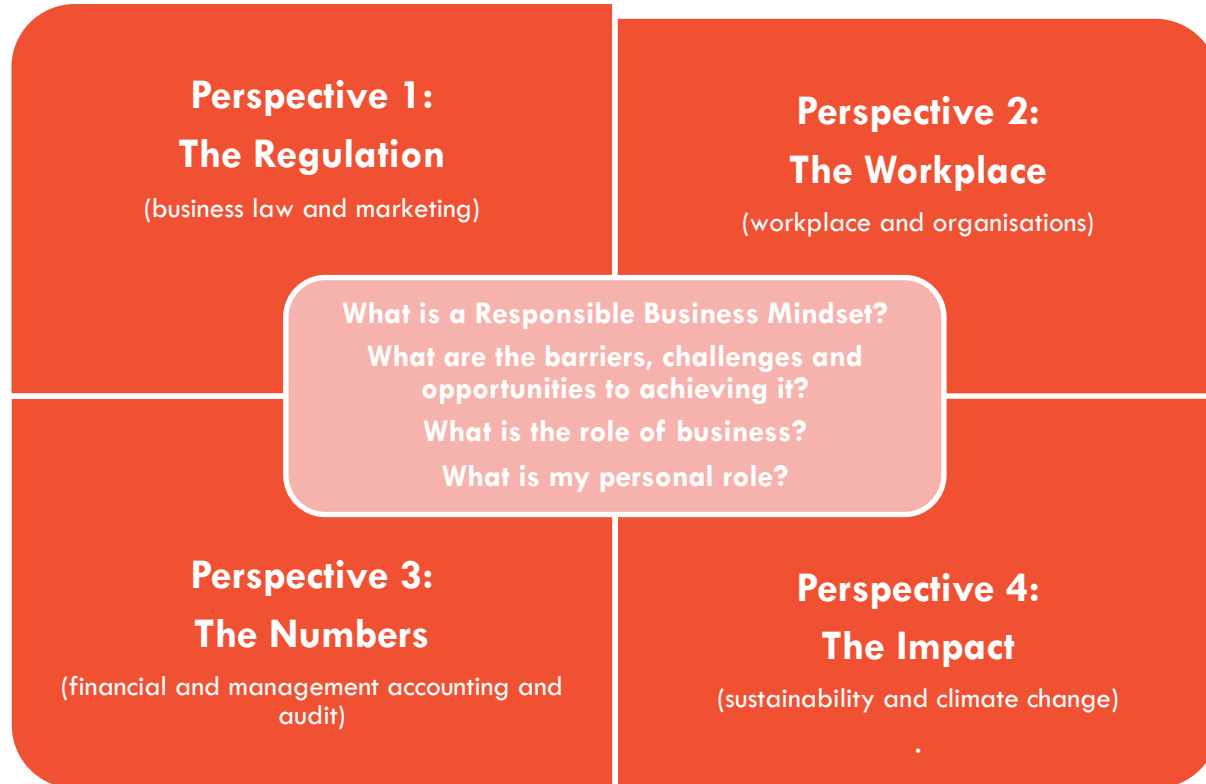


We acknowledge the tradition of
custodianship and law of the Country on
which the University of Sydney campuses
stand. We pay our respects to those who
have cared and continue to care for Country.



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The structure of this unit



4 Perspectives
5 Perspective Owners
13 topics
39 lectures and sub-topics
~~
S1, 2021
2256 students
36 workshops per week
52 FTE/casual/BCD staff
~~
S2, 2021
1509 students
24 workshops per week
42 FTE/casual/BCD staff

Unit learning objectives

LO1 To apply theoretical and **multidisciplinary** understanding to approaches to responsible business practice and behaviour.

LO2 To analyse and **critically reflect** upon business dilemmas through a responsible business mindset.

LO3 To critically evaluate innovative and sustainable solutions to business dilemmas that are both **profitable and sustainable**.

LO4 To work **collaboratively** and effectively as a team to examine and develop solutions through a responsible business mindset.

LO5 To integrate **Sustainable Development Goals** and other relevant frameworks with organisational objectives as part of a responsible business mindset.

Learning in this unit

Learning in this unit is comprised of a:

- **45 min pre-recorded lecture** (1 x topic broken into 3x sub-topics)
- **2 hr 15 min interactive online or face-to-face workshop**.

Each week students have two facilitators in the workshops:

- **Subject Matter Expert (SME)** to guide technical content and changes from topic to topic
- **Workshop Facilitator (WF)** who will support the SME in a more administrative capacity (e.g. handling tech, supporting breakout activities, marking the roll etc) and this person will be the same person each week

The assessment structure of this unit

Name	Brief Description	Weight	Group/ Individual	Length
Reflective ePortfolio	Creation of a Reflective ePortfolio via the submission of four separate video logs (vlogs) for each Perspective.	30%	Individual /Group	6 mins (2x 3 min)
Workshop Presentation Debate	A 'live' pre-prepared debate presentation in the workshop of the Topic week that your group has been assigned to.	30%	Individual / Group	20 mins
Case Study Report	Major written report based on case study and approaches to RBM from each Perspective.	20%	Group	10 pages
Case Study Presentation	Submitted presentation based on major written report.	20%	Group	10 mins

Reflective ePortfolio (Vlog)

- Each group submitted 4x 2 min vlogs in total – one for each Perspective of RBM.
- Each vlog reflected upon **one key reflection idea** that captured the group's attention.
- The key reflection idea was used as the context to answer a specific question for each Perspective.
- Key was to communicate in a clear and concise manner, demonstrating **conceptual understanding** and **critical reflection**.
- Major learnings from S1, 2021:
 - Marking this consistently across a jumbo cohort!!!
 - Reducing from two to four vlogs in S2.
 - Trialing SRES to deliver feedback.
 - Students need help with critical reflection and identifying the key reflection idea.

Cambridge definition of vlog:
“a video blog: is a **record of your thoughts, opinions, or experiences that you film** [and publish on the internet]” then tailored to add the elements of **conceptual understanding** and **critical reflection**.

Like traditional vlogs posted on the internet they are done in **one take with no editing or visual aid** (or at least they used to be!), though in our case the students can rehearse as many times as they like.”

Vlog showcase: Perspective 3: The Numbers – How can a Responsible Business Mindset contribute to financial accountability?

Thank you

Question?



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Showcase 2

Workshop Presentation Debate – BUSS5220

— Anna Young-Ferris



BUSS5220

Responsible Business Mindset

Workshop Presentation Debates
Dr Anna Young-Ferris

Showcase 2

Innovative Online Assessments
L&T Forum Wed 17 Nov 2021

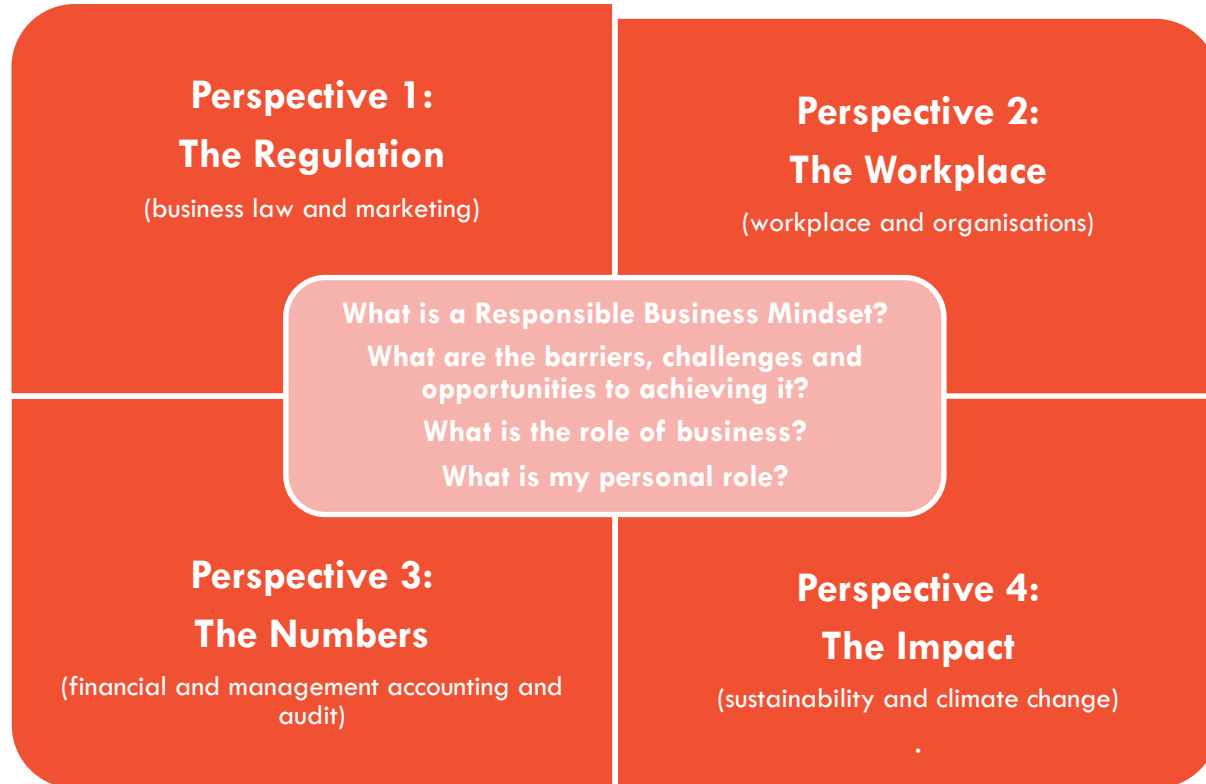


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Workshop Presentation Debates

- Traditionally debates are performed live and debate sides are from different groups.
- We deliberately get one student group to **pre-prepare** a debate and **work together on two different sides of one debate topic.**

Why?

- Responsible Business issues require an understanding of both sides of the argument to **appreciate the complexities and challenges.**
- To enhance skills in **critical thinking and reflection**, developing **convincing arguments** and the **art of negotiation**. The aim is not necessarily to settle but present both sides of the argument **as convincingly as possible.**
- The interactivity of this format allows for **peer motivation**, and also results in a **significant understanding** of the course content and the development of **knowledge communities** among students.

USS Feedback:

Debates were the highlight of the unit!

"Helped me understand the learning content each week more intuitively and can help us think more critically"

"The workshop presentation debate was fun to do and really interesting"

"Helped me a lot in the aspect of communication"

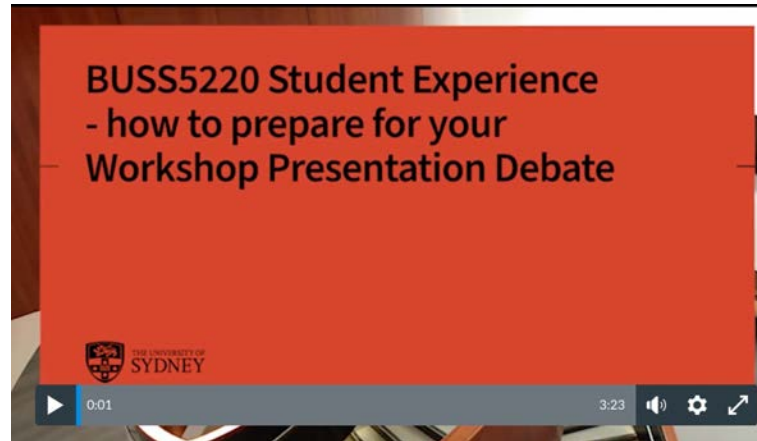


Workshop presentation debate topics

1. *No debate* – assigning to groups and topics!
2. *In-class debate skills activity* - A business should focus its resources complying with the law; it is too difficult and costly to consider other stakeholder issues
3. Responsible businesses should be allowed to use and profit from the personal data of individuals
4. Degrowth is a responsible business mindset
5. More diversity on corporate boards improves organisation performance
6. Conflict in Teams can be constructive
7. Pursuing money and a successful career equals happiness
8. Financial statements are no longer useful
9. The Big 4 have caused more harm than good
10. Management accounting can save the planet
11. Organisational sustainability reporting reflects organisational reality
12. Climate change is not a super wicked problem but a responsible business opportunity
13. Businesses can alleviate social issues such as poverty whilst making profit

Student experience videos

To help students prepare for their Workshop Presentation Debate, we asked some of our prior students' what tips they would give and here is what they said:



<https://vimeo.com/588178774/688b3ce027>

Thank you

Question?



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Showcase 3

Live case-based assessment in Microsoft Teams: Killing four birds with one stone?

— Roel Boomsma & Janine Coupe





Live case-based assessment in Microsoft Teams: Killing four birds with one stone?

L&T Forum November 2021 - Showcase

**Roel Boomsma
Janine Coupe**



ACCT5001

Live case sessions

1 Active
learning

2 Authentic
experience

3 Encourage
collaboratio
n

4 Combat
cheating

Johnny Tan, a tech-savvy cousin, was looking for ways to save on savings in Ethereum. Ethereum, thousands of decentralized apps, market capitalization, after Bitcoin renewed for its craft beer and Ron and suggested that they buy \$1 per coin (1 ETH = \$1) on 15 \$1025). This is when the two friends Brewery. On 1 January 2018, shared personal bank account 1



High Country region is well suited for growing hops. The mountain ranges in the High Country and the numerous river valleys provide hop plantations with much needed shelter from excessive winds.

To support local suppliers, Ron and his wife, Mary, source hops, and yeast needed to produce the beer (see list on right). The list below shows the

- Malted barley: \$1 per kg
- Hops: \$52 per kg
- Yeast: \$44 per kg
- Glass beer bottles (500ml): \$0.1 per bottle

Requirements

1. Journalise each transaction. Explanations aren't required.

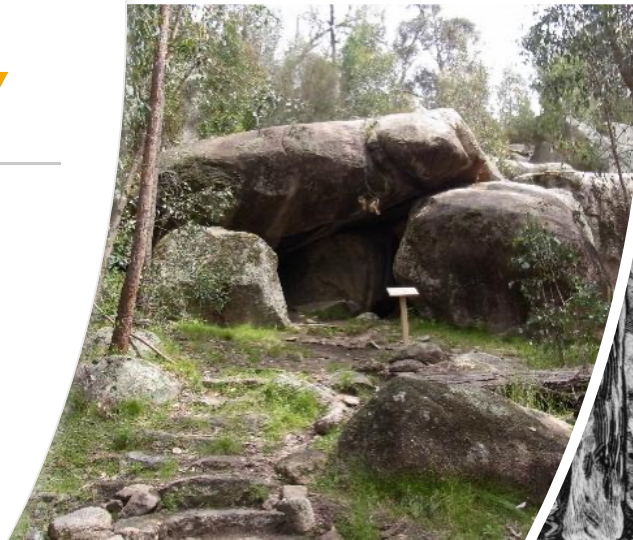
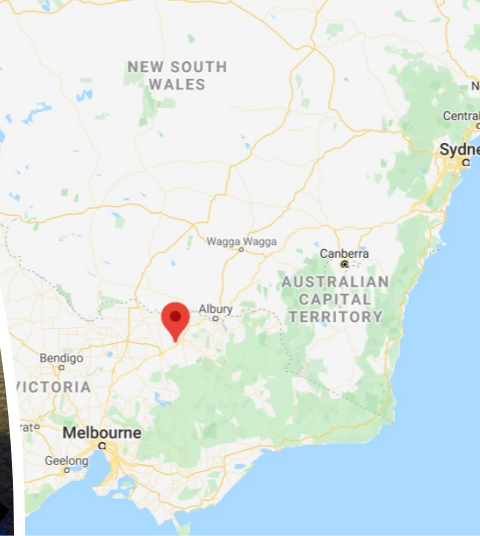


Dingo Creek Brewery Income statement for the year ended December 31, 2018		
Sales revenue		NUMBER
Service revenue		NUMBER
Capital investment		NUMBER
Less: Cost of sales (<i>use negative number</i>)		NUMBER
Gross profit		NUMBER
al to the business.		NUMBER
		NUMBER
50.		NUMBER
		NUMBER
		NUMBER
sed in operations.		NUMBER
		NUMBER
		NUMBER
ss use.		NUMBER
		NUMBER
		NUMBER
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		NUMBER
		NUMBER
		NUMBER
		NUMBER
		NUMBER
n't required.		NUMBER
		NUMBER
		NUMBER
Net Profit (Loss)		NUMBER
(<i>use negative number for a loss</i>)		

Authentic experience

Dingo Creek Brewery

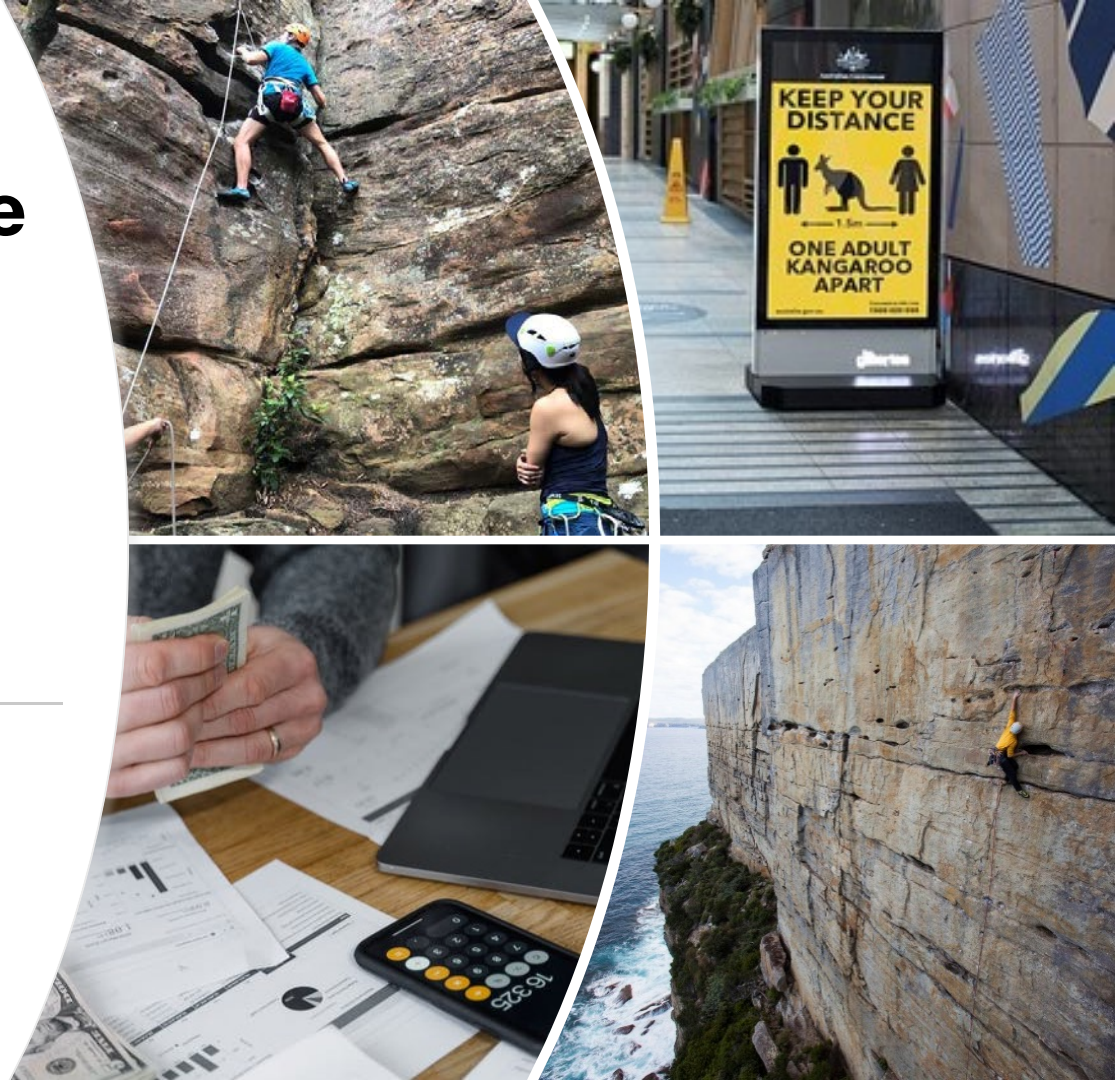
A microbrewery located in Victoria's
High Country



Authentic experience

Drop Bear Climbing

A shop selling rock climbing gear in
Nowra





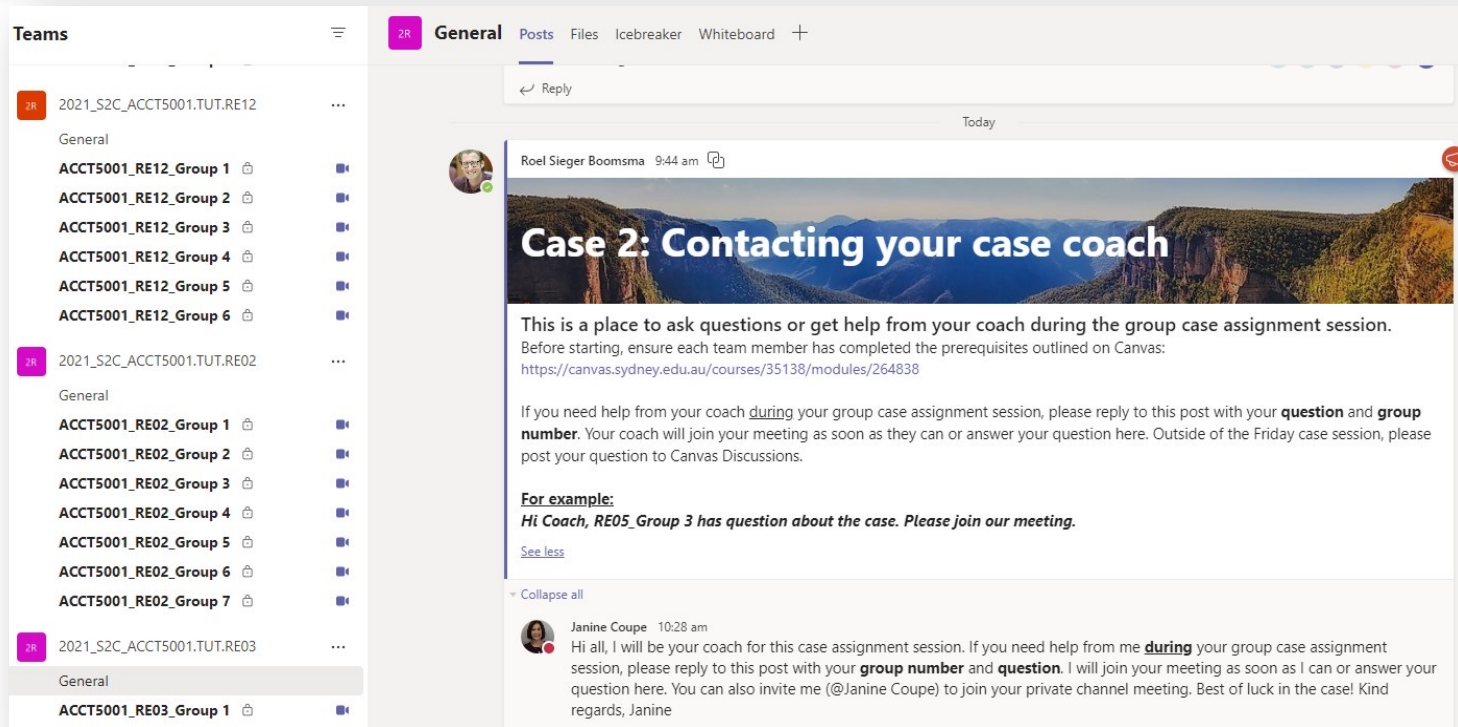
Loading Microsoft Teams...

Encourage collaboration

- Microsoft Teams to prepare students for the contemporary workplace
- Encourage peer interaction – their own space to chat and share files, have video meeting
- Facilitate active and collaborative learning – work on the same document simultaneously
- Create a sense of belonging – my Team

Encourage collaboration

Microsoft Teams



The screenshot displays the Microsoft Teams application interface. On the left sidebar, under the 'Teams' heading, there are three team lists. The first two teams, '2021_S2C_ACCT5001.TUT.RE12' and '2021_S2C_ACCT5001.TUT.RE02', each have a 'General' channel and six sub-channels named 'ACCT5001_RE12_Group 1' through 'ACCT5001_RE12_Group 6' and 'ACCT5001_RE02_Group 1' through 'ACCT5001_RE02_Group 6' respectively. The third team, '2021_S2C_ACCT5001.TUT.RE03', has a 'General' channel and one sub-channel 'ACCT5001_RE03_Group 1'. The main area on the right shows the 'General' channel of the '2021_S2C_ACCT5001.TUT.RE03' team. At the top of this channel are tabs for 'General', 'Posts', 'Files', 'Icebreaker', 'Whiteboard', and a plus sign for more options. Below the tabs is a 'Reply' button. The channel content starts with a post from 'Roel Sieger Boomsma' at 9:44 am, featuring a landscape image and the title 'Case 2: Contacting your case coach'. The post text reads: 'This is a place to ask questions or get help from your coach during the group case assignment session. Before starting, ensure each team member has completed the prerequisites outlined on Canvas: <https://canvas.sydney.edu.au/courses/35138/modules/264838>. If you need help from your coach during your group case assignment session, please reply to this post with your **question** and **group number**. Your coach will join your meeting as soon as they can or answer your question here. Outside of the Friday case session, please post your question to Canvas Discussions. **For example:** *Hi Coach, RE05_Group 3 has question about the case. Please join our meeting.* [See less](#)'. Below this post is a 'Collapse all' button. The next post is from 'Janine Coupe' at 10:28 am, with the text: 'Hi all, I will be your coach for this case assignment session. If you need help from me during your group case assignment session, please reply to this post with your **group number** and **question**. I will join your meeting as soon as I can or answer your question here. You can also invite me (@Janine Coupe) to join your private channel meeting. Best of luck in the case! Kind regards, Janine'.

Encourage collaboration

Interaction in private team channels

22/03 8:01 pm
Anyone know what's happening with the group case study?

23/03 1:30 pm
Hi, I'm still working on the materials in the Group case 1 so far. We can share what we got 😊

23/03 1:53 pm
Oh, where can we find the materials?
I didn't realise they were available
Ahhh those ones yep

23/03 2:50 pm
Are we uploading our prep files here?

23/03 3:04 pm
I think so.

Friday, 26 March 2021

Meeting ended: 3h 25m

ACCT5001_RE02_Group 4 Posts Files + Channel Meet

22/03 4:01 pm
Hello, everyone. My name is . You can also call me Daisy. It is good to see you guys in this class and become your teammates. Hope that we can get along well and complete the assignments successfully.

22/03 11:39 pm
Hi, guys. I'm (Clover). So we are in group 4? Do we have any other team members?

22/03 11:31 pm
Hi, nice to see you. I'm (Alex). I want to wonder if we need to upload the [Week 4 tutorial individual prework docx here?](#)

22/03 11:40 pm
Same question.

Tuesday, 23 March 2021

22/03 11:56 am
Hi, I'm (Amber).

23/03 12:59 pm
I will start the meeting~

Encourage collaboration

Interaction through co-authoring in Excel

500712924.xlsx

File Home Insert Page Layout Formulas Data Review View Help Open in Desktop App Tell me what you want to do Editing Conversation ... Close

Calibri 11 B

C4 = "Cash"

Question 1 - Starting the Dingo Creek Brewery

Date	Account	Debit (\$)	Credit (\$)
1/1/2018	Cash	1,025,000.00	
	Investments by owners		1,025,000.00
2/1/2018	Attorney fees	6,080.00	
	Cash		6,080.00
6/1/2018	Prepaid insurance	5,760.00	
	Cash		5,760.00
10/1/2018	Land	600,000.00	
	Investments by owners		600,000.00
1/2/2018	Buildings	507,000.00	
	Land	387,000.00	
	Cash		894,000.00
20/2/2018	Advisor fees	7,400.00	
	Cash		7,400.00
1/3/2018	Cash	1,180,000.00	
	Loan payable		1,180,000.00
10/3/2018	Inventory of raw materials	199,875.00	
	Accounts payable		199,875.00
1/4/2018	Equipment	860,000.00	
	Cash		860,000.00

Selection of possible a/c's
(COPY the cells below and PASTE into the table on the left)

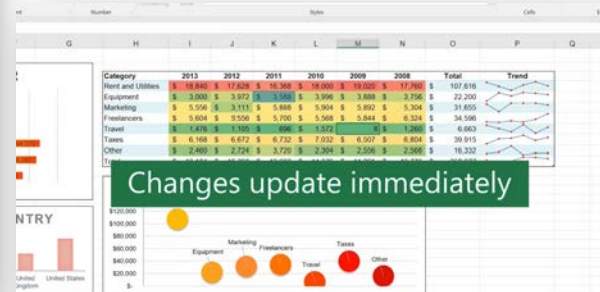
Accounts payable	Equipment
Accounts receivable	Fixed costs
Advisor fees	Gas and electricity expense
Attorney fees	Gas and electricity payable
Bank overdraft	Gross profit
Buildings	Ignore
Buildings expense	Insurance expense
Capital	Interest expense
Cash	Inventory of finished products
Cash expense	Inventory of raw materials
Cash flow from financing activities	Investments by owners
Cash flow from investing activities	Land
Cash flow from operating activities	Land expense
Cash payments to suppliers	Loan payable
Cash receipts from customers	Loss
Cash sales	Notes payable
Contribution margin	Other expenses
Cost of sales	Plug to balance
Credit	Prepaid insurance
Credit sales	Profit
Creditors	Retained earnings
Debit	Salaries expense
Debtors	Salary payable
Depreciation expense - buildings	Sales revenue
Depreciation expense - equipment	Service revenue
Depreciation expense - inventory	Sunk costs
Depreciation expense - land	Unearned revenue

Instructions:

1. Only input account names in labelled "ACCOUNT". Do not names anywhere else.
2. Only use the account names table labelled "selection of possible a/c's". Do not use the EXACT same wording - or cells or account names.
3. Only input amounts (number labelled "NUMBER". Do not anywhere else.
4. Only enter numbers in the "NUMBER". Do not enter commas, full stops, or other characters.
5. You can type in numbers or calculate amounts.
6. Use "Ignore" for any cells which you do not wish to use.
7. Use "0" - the number zero - if you do not wish to use.
8. Do not change the format. This will result in a loss of marks.
9. Do not drag and drop cells. This will result in a loss of marks.

When others are co-authoring, they'll show up here.

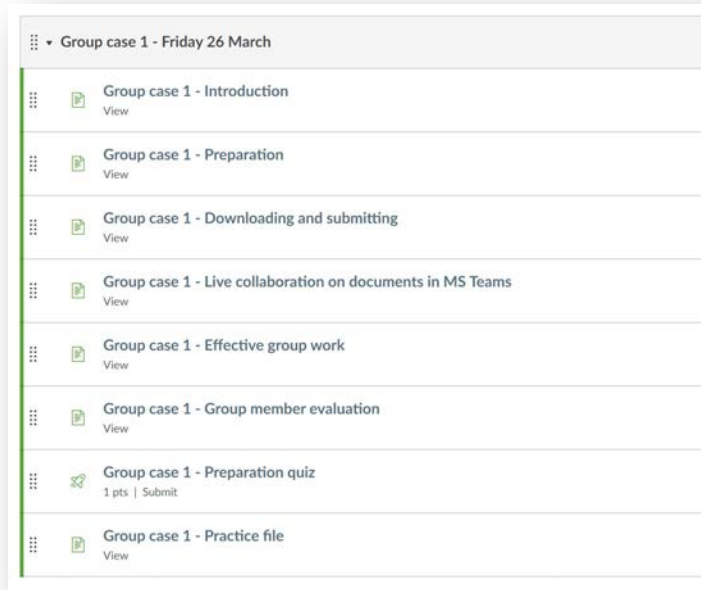
Insert Delete Format Clear Sort & Find & Filter Select Editing



Encourage collaboration

Accountability

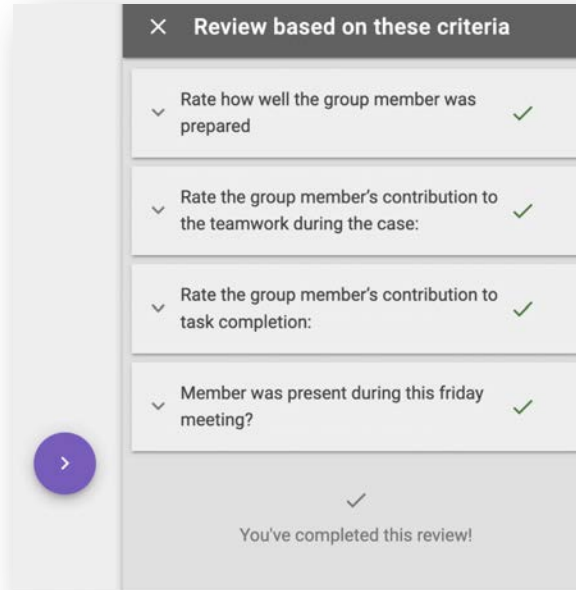
Mandatory pre-work



Group case 1 - Friday 26 March

- Group case 1 - Introduction [View](#)
- Group case 1 - Preparation [View](#)
- Group case 1 - Downloading and submitting [View](#)
- Group case 1 - Live collaboration on documents in MS Teams [View](#)
- Group case 1 - Effective group work [View](#)
- Group case 1 - Group member evaluation [View](#)
- Group case 1 - Preparation quiz 1 pts | [Submit](#)
- Group case 1 - Practice file [View](#)

Self & Peer evaluation



Review based on these criteria

- Rate how well the group member was prepared ✓
- Rate the group member's contribution to the teamwork during the case: ✓
- Rate the group member's contribution to task completion: ✓
- Member was present during this friday meeting? ✓

✓
You've completed this review!



FeedbackFruits

Combat cheating

Case coaches to monitor and support students

ZX

26/03 3:26 pm

RE08_Group 3: Hi Coach, we have a question about the case, please join our group meeting.

SZ

26/03 3:45 pm

RE10 Grou2: Hi Coach, we are confused that for T-account do we need an interest expense T-acc? We think there should be one but we do not find that in the worksheet.

👍 1



2R

2021_S1C_ACCT5001.TUT.RE01

General

ACCT5001_RE01_Group 1

ACCT5001_RE01_Group 2

ACCT5001_RE01_Group 3

ACCT5001_RE01_Group 4

ACCT5001_RE01_Group 5

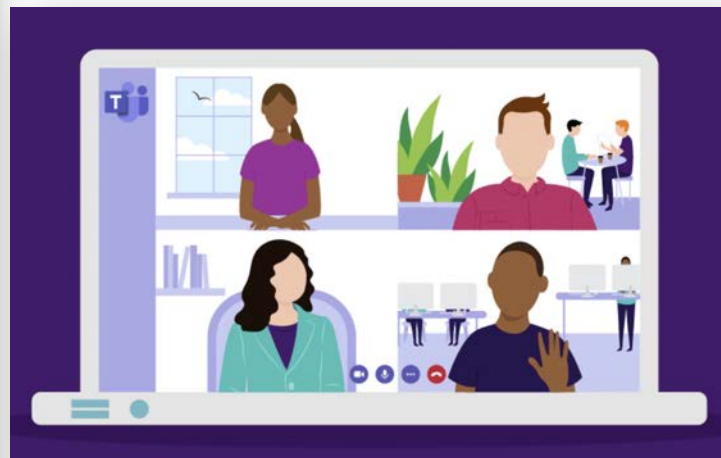


Combat cheating

Track record of changes

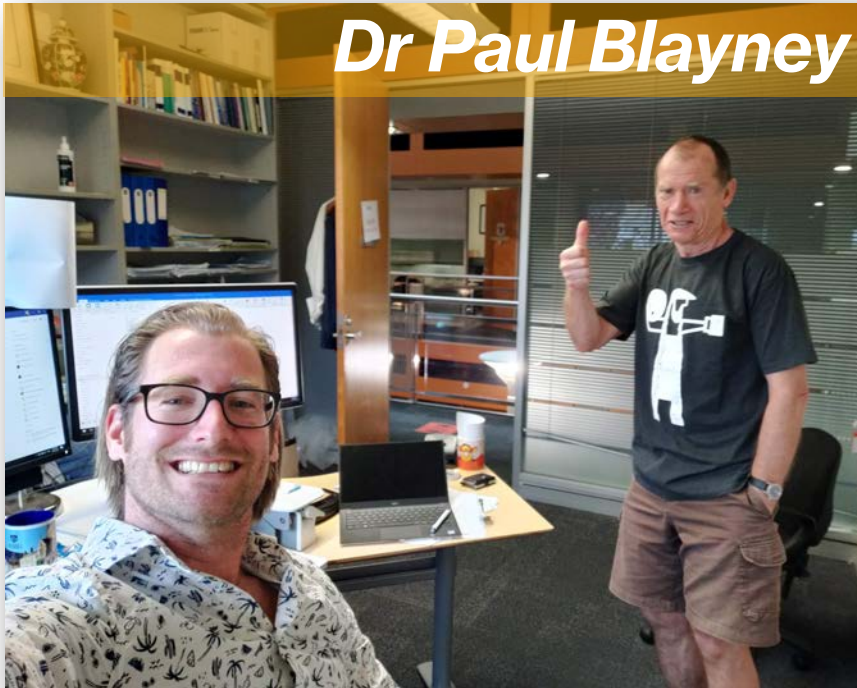
Version history

27.0	3/25/2021 11:36 PM	<input type="checkbox"/>		3.4 MB
26.0	3/25/2021 10:57 PM	<input type="checkbox"/>		3.4 MB
25.0	3/25/2021 10:36 PM	<input type="checkbox"/>		3.4 MB
24.0	3/25/2021 10:35 PM	<input type="checkbox"/>		3.4 MB
23.0	3/25/2021 10:27 PM	<input type="checkbox"/>		3.4 MB
22.0	3/25/2021 10:26 PM	<input type="checkbox"/>		3.4 MB
21.0	3/25/2021 10:24 PM	<input type="checkbox"/>		3.4 MB
20.0	3/25/2021 10:21 PM	<input type="checkbox"/>		3.4 MB
19.0	3/25/2021 10:20 PM	<input type="checkbox"/>		3.4 MB
18.0	3/25/2021 10:19 PM	<input type="checkbox"/>		3.4 MB
17.0	3/25/2021 10:18 PM	<input type="checkbox"/>		3.4 MB
16.0	3/25/2021 10:15 PM	<input type="checkbox"/>		3.4 MB
15.0	3/25/2021 10:11 PM	<input type="checkbox"/>		3.4 MB
14.0	3/25/2021 10:10 PM	<input type="checkbox"/>		3.4 MB
13.0	3/25/2021 10:06 PM	<input type="checkbox"/>		3.4 MB



Combat cheating

Using formulas and macros



Dr Paul Blayney

Before you begin we need your group leader's SID

Type your group leader's SID

Your SID must contain 9 digits and only 9 digits.

OK - We've identified our group leader. Let's get to work!

CANCEL - This is too tough. We'll come back later thanks.

Appendix 8

Phoenix engineering - Pricing table for e-scooters (the prices below are exclusive of transportation cost)	
Period	Price per scooter
1 May 2020 - 9 May 2020	300
10 May 2020 - 19 May 2020	363
20 May 2020 - 31 May 2020	475

Student feedback and feedforward



Dingo Creek Brewery



Team number: ACCTS001_RE01_Group 2
Team leader SID:

Instructions:
See sheets Q1 and Q2 for detailed marking of your team's attempt at this assignment. Your correct answers have coloured with a green fill while incorrect attempts have a red fill. Hover your cursor over your incorrect answers to see the correct answer displayed as a comment. No points were awarded to totals (such as profit/loss and total assets) and points were deducted for the use of incorrect cells (such as land purchase costs in the income statement and interest expense in the balance sheet).

Your team earned an overall mark of 46.2 out of 60 for the Excel worksheet component of the first group case assignment. You can see the breakdown of your mark below.

Question 1 - Journal entries (20 marks)

Points for question 1 (1 point per correct answer, max 37 points): 37
Mark for question 1 (points awarded/37 * 20 marks): 20.00

Question 2 - Financial statements (40 marks)

Income statement
Points (1 point per correct answer, max 10 points): 8
Points deducted (1 point deducted per use of incorrect cell): 0
Total points Income statement (max 10, min 0): 8

Statement of changes in equity
Points (1 point per correct answer, max 4 points): 1
Points deducted (1 point deducted per use of incorrect cell): 0
Total points Statement of changes in equity (max 4, min 0): 1


Balance sheet
Points (1 point per correct answer, max 15 points): 11
Points deducted (1 point deducted per use of incorrect cell): -1
Total points Balance sheet (max 15 [see comment below], min 0): 10

Total points for question 2 (max 29) 19

Mark for question 2 (points awarded/29 * 40 marks): 26.21

Dingo Creek Brewery Income statement for the year ended December 31, 2018		
Sales revenue		418,800.00
Service revenue		0.00
Capital investment		0.00
Less: Cost of sales (use negative number)		(207,960.00)
Gross profit		210,840.00
Operating expenses (use negative numbers)		
Accounts receivable expense	0.00	
Advisor fees	(7,500.00)	
Attorney fees	(6,040.00)	
Building purchase costs	0.00	
Depreciation expense – buildings	(46,475.00)	
Depreciation expense – equipment	(40,000.00)	
Depreciation expense – land	0.00	
Drawings	0.00	
Equipment purchase costs	0.00	
Gas and electricity expense	(8,700.00)	
Gas and electricity payable	0.00	
Insurance expense	(4,410.00)	
Interest expense	(52,200.00)	
Interest payable	0.00	
Inventory expense	0.00	
Land purchase costs	0.00	
Prepaid insurance	0.00	
Salaries expense	(33,600.00)	
Salary payable	0.00	
Other expenses	0.00	
Unearned revenue	0.00	
TOTAL OPERATING EXPENSES		(198,925.00)
Net Profit (Loss)		11,915.00
(use negative number for a loss)		

The correct answer is - 87000



Live case-based assessment in Microsoft Teams: Killing four birds with one stone?

*Roel Boomsma
Janine Coupe*

Question?



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JamBoard

Don't Forget to record your key insights from each speakers' presentations on their Jamboard page - <https://bit.ly/3qjW15p>



Next session

See the L &T Forum website for
zoom registration link to the
Panel Discussion Session

■ 3:10 – 3.55pm

Panel Discussion:

Zoom meeting ID - [878 3882 7903](#)



L&T:21

Thank you!



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