

L&T:21

Showcase – Session 2 Stream 1

Nov 17, 2021



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Showcase 2: Stream 1

Andrew Cram

Lecturer in Educational Development, University of Sydney Business School



JamBoard

Record your key insights from each speakers' presentations on their Jamboard page –

<https://bit.ly/3GRpSHW>



Showcase 1

Creating mini video-cases

— Betina Szkudlarek



Creating mini video-cases

Dr. Betina Szkudlarek

University of Sydney Business School

Motivation

- Problem-based, experiential teaching
- Real-life challenges
- Senior executives

Andrew Hurst

Superintendent - District Commander, Central North Police District

Leadership Challenge

Andrew Hurst

Superintendent District Commander

Central North Police District



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Setup

- Introduction
- Problem (with alternative solutions)
- Steps taken
- Reflection

Stuart Osbourne

Partner at Deloitte Australia

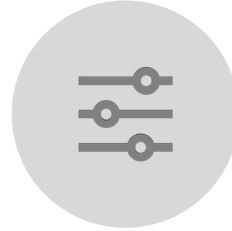




Insights



Challenging
problem



“Misleading”
recommendations



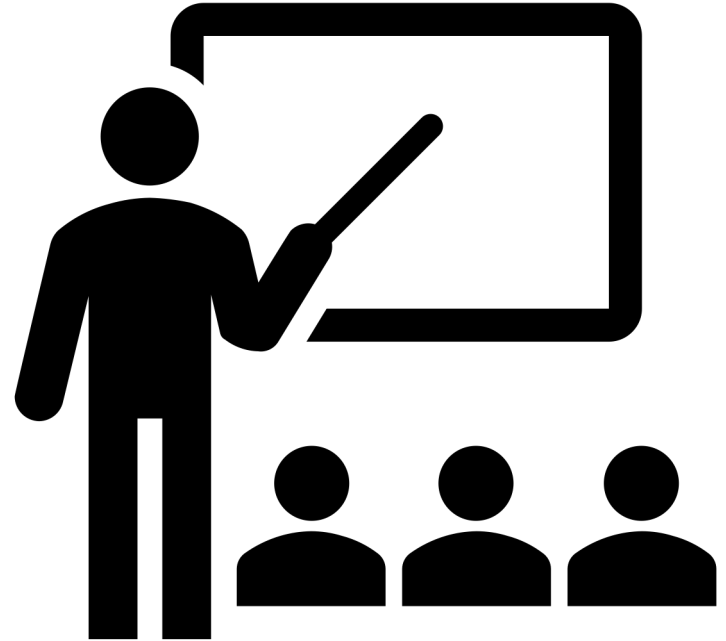
Engaging speaker



Honest reflection

Questions

Betina.Szkudlarek@sydney.edu.au



Showcase 2

No \$#%& cheat learn play: the rules of the game

— Maria Ishkova, Michael Fernando
& Andria Bingham



Question?



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Showcase 3

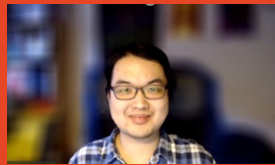
**Using Padlet for critical thinking,
collaboration and reflection**

— Louise Luff & Ben Lay



Using Padlet for critical thinking, collaboration and reflection

**Presented by
Louise Luff and Benjamin Lay**



Why we did it

Problem: Past experience and feedback taught us students find it difficult to develop critical thinking skills when engaging with financial reporting issues



Give students confidence
and feedback on their
critical thinking



Foster a community of
learners – expose them
to other students' thinking

What we did – At the start

Using relevant, collaborative, and reflective learning practices, the tutorial experience was transformed to assist students with financial reporting critical thinking skills.

1. Controversial financial reporting critical thinking question: One perspective

2. Critiqued response: Prepared by teaching team

Question 1 0 pts

Suggested word length for short written answer: One (1) paragraph, 150 relevant words

"The Conceptual Framework is an important part of financial accounting".

Required:

Explain **one (1) argument point** that supports this statement. Include a detailed relevant example.

Hint:

View: Topic 1 video: Eagle and Louise share a conversation about the Conceptual Framework.

Read: H&P pages 35-38, Zhang & Andrew 2014

There are different argument points that can be developed to support this statement. The following point is a sample only.

An appropriate example could include a business world example or your own hypothetical example. Look for ideas and examples in each topic's slides, tutorial and self study questions and answers from the discussion in your tutorial.

An argument point that supports the Conceptual Framework is an important part of financial accounting. It is the concepts and definitions underpinning accounting standards, policies and practices. (This sentence identifies the argument point - it needs to be clear and relevant to the question). As a starting point, accounting standards rely on principle concepts and definitions within the Conceptual Framework. To provide specific guidance for the accounting treatment of individual transactions, account balances and events, an accounting standard adds further detailed accounting and disclosure requirements to these foundational principles and definitions to assist financial statement preparers with the faithful representation of transactions, account balances and events in companies' financial statements. (These sentences explain the key point in more detail, that is the how, why, implications, effects or connections). For example, measurement is a very important part of financial accounting, it affects the carrying amount of asset and liability account balances in companies' financial statements. It is always good to explain the connection between the argument point and examples. While the Conceptual Framework has identified the fair value method as an acceptable measurement basis, the accounting standard AASB 13 Fair Value Measurement provides detailed guidelines, like how to determine what is the principle market for an asset and definition of fair value price. (This question asks for a detailed example which means the example needs to be explained as well. Remember well explained relevant examples are always good to use, they add further clarity to your argument point). Therefore, from this perspective the Conceptual Framework is a very important part of financial accounting.

What other argument point and example can you think of?

4. High level student answers shared in Master Padlet on Canvas with invite for "likes", answers critiqued in next tutorial

Additional Feedback for Topic 1 Tutorial Question 4 (Padlet)

You are invited to reflect on additional feedback from the discussion in tutorials about Topic 1 Tutorial Question 4. To add "likes" click on the  symbol. Please note no further comments can be added.



3. Tutorial Padlet: Working in groups, students developed a response



What we did – At the end

1. Controversial financial reporting critical thinking question: Two perspectives

Required:

Explain to what extent you agree with Jane's opinion about the impact of climate related risks on Gas and Co Ltd's financial statement from:

- (a) from the perspective of materiality as defined in AASB 101: Presentation of Financial Statements and Climate-related and other emerging risks disclosures: Assessing financial statement materiality using AASB/IASB - Practice Statement 2. Include, as an example, one (1) account balance from Gas Co Ltd's year-end financial statements that would be impacted by the amendments to the Government's climate change policies; and
- (b) an ethical perspective. Include one (1) ethical principle from APES 110: Code of Ethics for Professional Accountants and explain why it would be at risk for Penny.

2. Industry expert video: Viewed in tutorial to unpack key issue



4. High level student answers: Shared in Master Padlet and on Canvas and critiqued in next tutorial

What we will cover today

Topic 12 Financial Materials
12.12.2023

Reflect on Topic 11 Online Tutorial Question 1 Master Padlet 15 minutes

UQ5 & PFT Survey 5 minutes

Topic 12 Tutorial Questions:

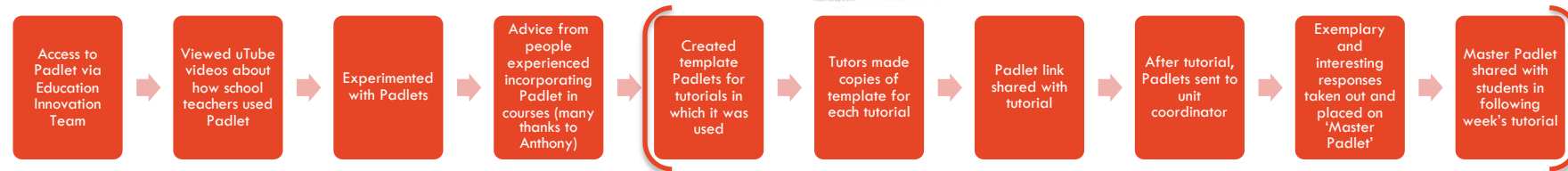
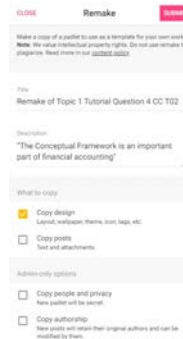
1. Online Tutorial Question 1 30 minutes Breakout rooms/Table talk & Group discussion
2. Online Tutorial Question 2 30 minutes Breakout rooms/Table talk & Group discussion
3. Online Tutorial Question 3 30 minutes Group discussion



3. Tutorial Padlet: Working in groups, students developed a different response for each perspective



How we went about it



Continuous refinement of Padlets over semester



Chat

To: Everyone

<https://sydney.padlet.org/louiseluff2/kc7tz09n7254mkd4>

What we learned – Quantitative measures

Student Performance – Exam

	S1 2021	S2 2020
MSE Written Question Average mark	57%	50%
FE Written Question Average mark	47%	38%

Student Engagement – Topic 1 Tutorial Question

Number of likes	Total number of students	% Response
219	305	72%

What we learned – Qualitative feedback

Qualitative measures

Peer feedback Peer feedback, DVC (Education)
Peer Review, Teaching Pilot Program 2021

“the Padlet activity is a definite highlight since it both reinforces the tutorial activities AND provides feedback/guidance on what they’ll need in the future for both assessments (exams) and graduate work”

“A very strong sense of community; learners are treated as colleagues and not just students”

Student feedback ACCT2011 S1 2021 USS

“The Master Padlet is my favorite. At the beginning the writing process can be quite difficult. But the good thing about that is I could review other peer’s perspective, who are the same as me. Their language is well developed so I could learn a lot”

“The master Padlets are extremely helpful in reflecting on my own writing answers and how to improve”

“Really like the collaborative work enabled by the Tutorial and Master Padlets”

“The master Padlet was really helpful, it made the learning experience easier and more enjoyable”

What's next

2022 – Incorporating improvements from later weeks' Padlets into earlier week's Padlets



For further information email Louise Luff at louise.luff@Sydney.edu.au

Question?



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Next session

See the L &T Forum website for
zoom registration link to the
Panel Discussion Session

■ 3:10 – 3.55pm

Panel Discussion:

Zoom meeting ID - [878 3882 7903](#)



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Thank you!



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