

L&T:21

Lightning Talk 2

Nov 18, 2021



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Lightning Talk 2

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<https://bit.ly/2YjPVX2>



LT1

Synchronous-Asynchronous Hybrid Delivery in Large Classes

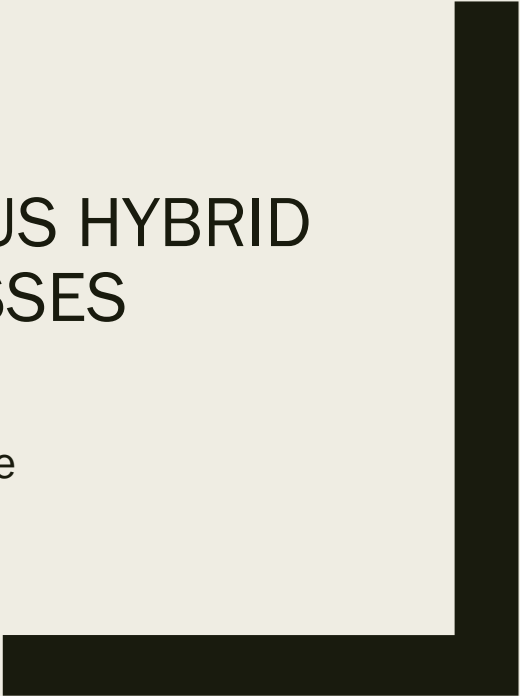
— Evelyn Lai & Michael Shin





SYNCHRONOUS-ASYNCHRONOUS HYBRID DELIVERY IN LARGE CLASSES

Mike Shin and Evelyn Lai
FINC5001: Foundations in Finance



Summary

- FINC5001 is largely asynchronous
 - *High quality threshold videos*
 - *Threshold concepts*
- Feedback is largely positive but some students want synchronous elements
- **How to introduce synchronous elements in a large class while keeping flexibility?**
 - *We introduce the idea of “synchronous workshops”*

Synchronous Workshops

- Extends upon the philosophy behind “wrap-up videos”
- Live 45-60 minute sessions held during scheduled lecture time
 - *Recorded and optional*
- Use time to:
 - *Cover logistical details*
 - *Review weekly material*
 - *Practice problems (incentivized with past exam questions)*
 - *Ed megathreads for live question feedback*
 - *Live Q&A at the end*

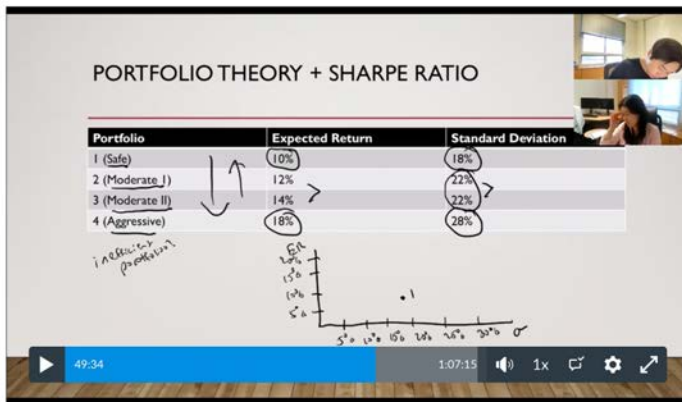
Workshop Video: An Example

Summary Video

Please join us this **Friday 26th March 4-5 PM AEDT** for our weekly Review Session. This is an **optional** class to support your learning in an online environment but we hope it will be helpful for you to **solidify** your knowledge at the end of Week 4.

The link for joining the Review Sessions can be found [here](#).

Every **Friday**, there will be a video summarising the **key content** of this week along with a demonstration of a selection of **practice questions**. We will also discuss upcoming **matters of interest** in this UoS as well as answer some **common questions** that students have been asking us.



LT2

Digital Innovation by 2030 - wishful thinking?

— Carmen Vallis and Stacey Petersen



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Oil

Home

My Conversations

Shared with Me

GROUPS

User Research

Design Team

FOLDERS

User Research

Design Team

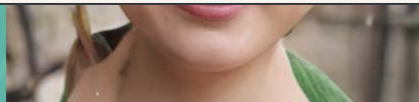
All Conversations

Trash

2021 EDUCAUSE Horizon Report®

Teaching and Learning Edition

EDUCAUSE



Learn Biology
learn@biology.com

Cool you can learn
other topics just
have to study
and make a plan

Below is the list
you have covered
have to study at
the option and s

2 seconds ago

Digestive System
Pollination ☒
Parts of Heart
Brain
Microorganisms

1 seconds ago

Parts of Heart

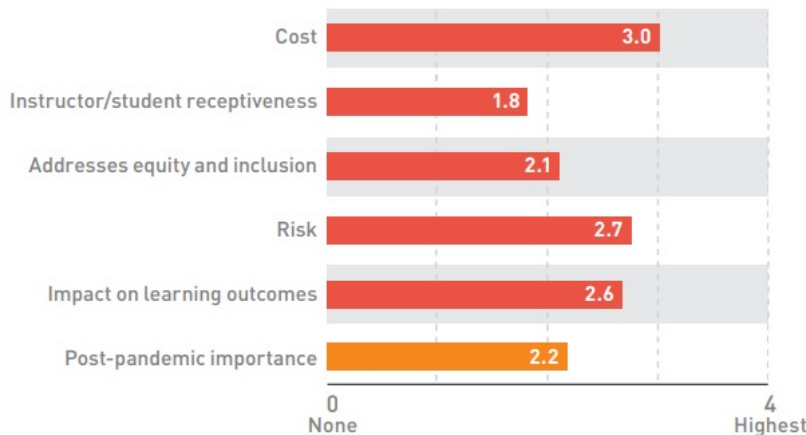
0 seconds ago

You are looking at 112,701 arm drawings made by real people... on the internet.

If you see something that shouldn't be here, simply select the drawing and click the flag icon.

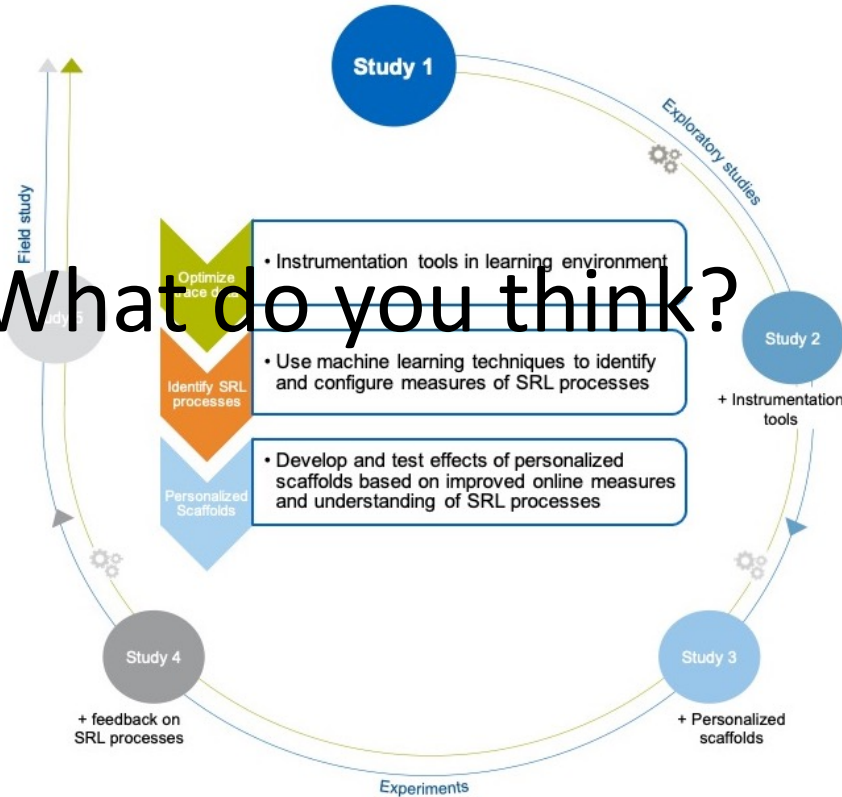
It will help us make the collection better for everyone.

Artificial Intelligence



Advancing Student Support through Personalised Scaffolds

What do you think?



LT3

Engaging Postgraduate students in team learning activities in Hyflex classes

— Geoffrey Clifton



LT4

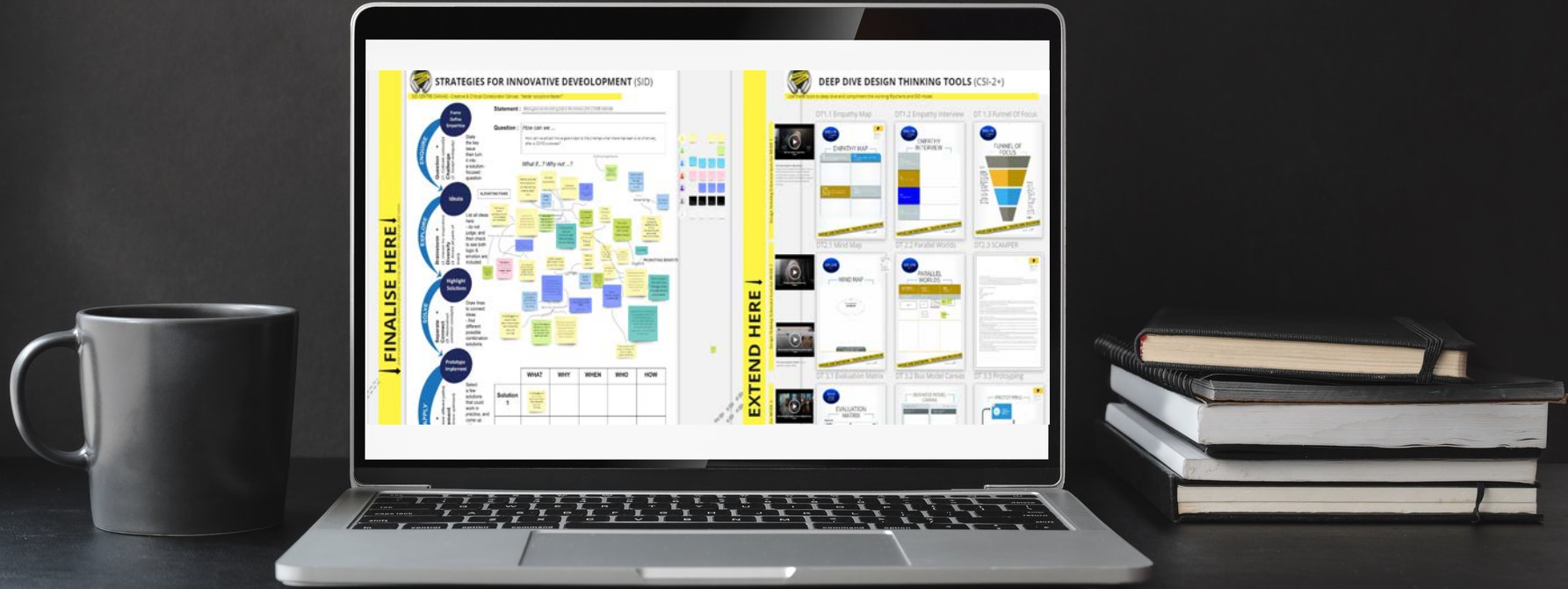
Enabling interactive participation in project work for larger cohorts

— Gaia Grant

Interactive online experiences for larger cohorts

Gaia Grant

Work Integrated Learning



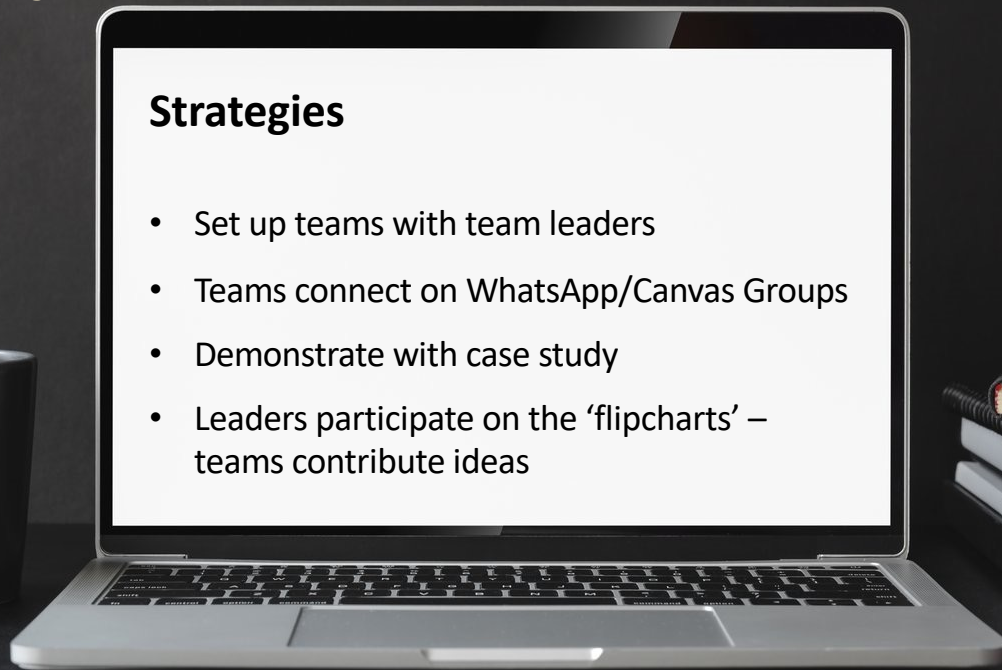
Interactive online experiences for larger cohorts

Gaia Grant

Work Integrated Learning

Strategies

- Set up teams with team leaders
- Teams connect on WhatsApp/Canvas Groups
- Demonstrate with case study
- Leaders participate on the 'flipcharts' – teams contribute ideas



Question?



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Don't Forget to record your key insights from each speakers' presentations on their Jamboard page - <https://bit.ly/2YjPVX2>



Next session

See the L&T Forum website for
zoom registration link to the next
session –

Wrap up & Close
12:05 – 12.20pm

Wrap up & Close:

Zoom meeting ID - [869 8422 8591](#)



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Thank you!



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