



















Day 1: Wednesday 17th November

Theme: Reimagine Teaching and Learning:
Possibilities and Practicalities

12:00 – 12:02	Master of Ceremonies – Welcome to Day 1 Associate Professor Angela Knox, Academic Director, Professional Development, The University of Sydney Business School  Zoom Link (meeting ID: 833 1467 9817)		
12:02 – 12:07	Welcome to Country Yvonne Weldon, Chairperson, Metropolitan Local Aboriginal Land Council		
12:07 – 12:17	Welcome and opening remarks Professor Greg Whitwell, Dean, The University of Sydney Business School		
12:17 – 1:10	Keynote address – 3 x 3 x 3 – Exploring a future focused framework for institutional digital transformation Steven Warburton, Executive Principal for Education Futures, University of New England		
1:10 – 1:20	Introduction of sessions and panel discussion Associate Professor Angela Knox, Academic Director, Professional Development, The University of Sydney Business School		
1:25–2:10	Showcase: Session 1		
	Stream 1: Alternative delivery methods Chair: Robyn Martin  Jamboard Link  Zoom Link (meeting ID: 862 7108 8599) Showcase 1 – Using pencast videos to teach core concepts in accounting – Dewa Wardak, Olga Gouveros, Janine Coupe & Christopher David Showcase 2 – At the turn of the tide – teaching Python in real-time at scale – Stephen Tierney & Alison Wong Showcase 3 – Exploring change: Students’ expectations of team-based experiential learning when transitioning from face-to-face to online learning – Eliza Wu, Kaiying Ji & Rachael Hains-Wesson	Stream 2: Online assessment Chair: Vince Mitchell  Jamboard Link  Zoom Link (meeting ID: 881 5715 5461) Showcase 1 – Can we ask our staff and more importantly our students to embrace a paradigm shift in assessment frameworks? – Cameron Esslemont Showcase 2 – Embedding authentic assessment for foundational business statistics – Anastasios Panagiotelis, Andrey Vasnev & Jessica Tyrrell Showcase 3 – Online portfolio – Corinna Galliano	Stream 3: Sharing practice Chair: Tony Cannell  Jamboard Link  Zoom Link (meeting ID: 898 6343 8553) Showcase 1 – Meaningful engagement with course readings: IBUS5003 pilot study – Sandris Zeivots, Vikas Kumar & Courtney Shalavin Showcase 2 – Active learning using online collaborative visualisation tools such as Mural – Amer Khan Showcase 3 – Design and development of a large business school core interdisciplinary unit to foster blended learning during the pandemic – Thea Werkhoven & Abdul Razeed
2:10 – 2:15	 BREAK – 5 mins 		

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2:15 – 3:00	Showcase: Session 2		
	<p>Stream 1: Sustainable teaching practices Chair: Andrew Cram</p> <p> Jamboard Link  Zoom Link (meeting ID: 884 6479 9274)</p> <p>Showcase 1 – Creating mini video-cases – Betina Szkudlarek</p> <p>Showcase 2 – No \$%& cheat learn play: The rules of the game – Maria Ishkova, Michael Fernando & Andria Bingham</p> <p>Showcase 3 – Using Padlet for critical thinking, collaboration and reflection – Louise Luff & Ben Lay</p>	<p>Stream 2: Online assessment Chair: Ranjit Voola</p> <p> Jamboard Link  Zoom Link (meeting ID: 870 7274 0287)</p> <p>Showcase 1 – Reflective ePortfolio video log –BUS5220 – Anna Young-Ferris</p> <p>Showcase 2 – Workshop presentation debate – BUS5220 – Anna Young-Ferris</p> <p>Showcase 3 – Live case-based assessment in Microsoft Teams: Killing four birds with one stone? – Roel Boomsma & Janine Coupe</p>	<p>Stream 3: Sharing practice Chair: Geoffrey Clifton</p> <p> Jamboard Link  Zoom Link (meeting ID: 813 2506 0329)</p> <p>Showcase 1 – Teaching through animated mind maps – Danilo Lopomo Beteto</p> <p>Showcase 2 – From embedding more technologies to juxtaposing more human interactions: Transitioning from the flipped class to a virtual class – Geoff Frost & Reaven Yu</p> <p>Showcase 3 – A 4Y framework for using humour in teaching; A marketing case study – Vince Mitchell & Ray Welling</p>
3:00 – 3:10	 BREAK – 5 mins 		
3:10 – 3:55	<p>Panel discussion – Reimagining learning & teaching in business education</p> <p> Zoom Link (meeting ID: 878 3882 7903)</p> <p>Panelists:</p> <ul style="list-style-type: none"> • Geoff Perry, Executive Vice President and Chief Officer Asia Pacific, AACSB (AACSB), • Dr Rebecca Dinnie, Education Integrity, The University of Sydney • Associate Professor Eliza Wu, Associate Professor in the Discipline of Finance, The University of Sydney Business School <p>Chair: Associate Professor Peter Bryant, Associate Dean (Education), The University of Sydney Business School</p>		
3:55 – 4:00	<p>Wrap up & close Associate Professor Peter Bryant, Associate Dean (Education), The University of Sydney Business School</p>		



Day 2: Thursday 18th November











9:30 – 9:40	Master of Ceremonies – Welcome to Day 2 Associate Professor Elaine Huber, Academic Director, Business Co-Design, The University of Sydney Business School Zoom Link (meeting ID: 867 4326 1401)		
9:40 – 10:20	Keynote address – Navigating the spectrums of online assessment and academic integrity Dr Amanda White, National teaching award winner and Deputy Head (Education) – Accounting Discipline Group, UTS Business School		
10:20 – 10:25	Introduction of sessions Associate Professor Elaine Huber, Academic Director, Business Co-Design, The University of Sydney Business School		
10:25 – 11:10	Showcase: Session 3 and Lightning Talks 1		
	Stream 1: Alternative delivery methods Chair: Amer Khan Jamboard Link Zoom Link (meeting ID: 880 4224 9223) Showcase 1 – Integrating a Chatbot with Canvas LMS– Managing student comms with AI and machine Learning – Tony Cannell & Alicia Hadiwidjaja Showcase 2 – Don't let a good crisis go to waste – Peter Bryant, Danielle Eden & Craig Gilliver Showcase 3 – Bridging the design gap: A digital learning design perspective – Stacey Petersen, Sunprit Singh, Benedicte Rokvic & Andrew Brock	Stream 2: Sharing practice Chair: Sabina Cerimagic Jamboard Link Zoom Link (meeting ID: 864 5124 0666) Showcase 1 – Practitioner review and personalised feedback – Louise Luff Showcase 2 – How to track 'everything' when you are coordinating a large unit? – Anish Purkayastha Showcase 3 – Peer feedback provision at scale using Feedback Fruits – Carlos Prieto Alvarez	Lightning Talks 1 Chair: Oliver Hannon Jamboard Link Zoom Link (meeting ID: 895 7180 3285) LT 1 – A systems approach to complex problem solving – Rosalind Deaker & Corina Radulescu LT 2 – #Pandemic pedagogy – Vince Mitchell LT 3 – Implementation and evaluation of Canvas template at the Sydney Business School – Dewa Wardak, Andrew Cram, Sandris Zeivots & Courtney Shalavin LT 4 – Supporting offshore students – A pilot study – Boris Choy, Nuo (Carol) Xu & Xiaoyong (Shaun) Luo
11:10 – 11:15	BREAK – 5 mins		

Day 2 Program continued overleaf....





Day 2: Thursday 18th November

11:15 – 12:00	Showcase: Session 4 and Lightning Talks 2		
	<p>Stream 1: Mixed themes – Sustainable teaching practices and sharing practice Chair: Paul Finn</p> <p> Jamboard Link</p> <p> Zoom Link (meeting ID: 869 8422 8591)</p> <p>Showcase 1 – Complexity in use: a co-design approach for understanding complexity – Corina Radulescu & Sarira El-Den</p> <p>Showcase 2 – Object based learning to encourage creativity and critical thinking in a postgraduate unit – Abdul Razeed, Elly Meredith, Sandra Dwyer</p> <p>Showcase 3 – The value of pre-work and how to ‘get them to do it’ in the new normal – Robyn Martin</p>	<p>Stream 2: Students as partners Chair: Maria Ishkova</p> <p> Jamboard Link</p> <p> Zoom Link (meeting ID: 835 4391 1674)</p> <p>Showcase 1 – Using lecture attendance data to engage online students – Caleb Owens</p> <p>Showcase 2 – Learning community and lockdowns: “Feeling apart” vs “feeling a part of” – Maria Ishkova & Business School Students (Students as partners to lead the discussion what comes through our minds when we look at “I felt part of a learning community”)</p>	<p>Lightning Talks 2 Chair: Wes Hamilton-Jessop</p> <p> Jamboard Link</p> <p> Zoom Link (meeting ID: 863 1171 0595)</p> <p>LT 1 – Synchronous-asynchronous hybrid delivery in large classes – Evelyn Lai & Michael Shin</p> <p>LT 2 – Digital innovation by 2030 – wishful thinking? – Carmen Vallis & Stacey Petersen</p> <p>LT 3 – Engaging postgraduate students in team learning activities in Hyflex classes – Geoffrey Clifton</p> <p>LT 4 – Enabling interactive participation in project work for larger cohorts – Gaia Grant</p>
12:00 – 12:05	 BREAK – 5 mins 		
12:05 – 12:20	<p>Wrap up & close Associate Professor Peter Bryant, Associate Dean (Education), The University of Sydney Business School</p> <p> Zoom Link (meeting ID: 869 8422 8591)</p> <p> Event Padlet</p>		

