



Program

Theme: Business Not as Usual 2.0

Day 1: Wednesday 7th October

1:00 – 1:02	Master of Ceremonies – Welcome to Day 1 Associate Professor Elaine Huber, Academic Director, Business Co-Design, The University of Sydney Business School	
1:02 – 1:10	Welcome to Country Yvonne Weldon, Chairperson, Metropolitan Local Aboriginal Land Council	
1:10 – 1:15	Welcome and Opening Remarks Professor Greg Whitwell, Dean, The University of Sydney Business School	
1:15 – 1:20	Introduce Sessions Associate Professor Elaine Huber, Academic Director, Business Co-Design, The University of Sydney Business School	
1:25-2:30	Showcase – Session 1: Delivering Connected Learning at Scale	
	<p>Stream 1 CHAIR: Andrew Cram</p> <p>Showcase 1 – Engaging Students Behind the Screen: Experiences from a First Year Undergraduate Business Unit - Jane Kerr</p> <p>Showcase 2 – Interdisciplinary Project-based Learning through Communities of Practice - Corina Radulescu and Rosalind Deaker</p> <p>Showcase 3 – Lost and Found: Optimising On-line Social Connection through Peer-learning - Robyn Martin and Paul Henry</p>	<p>Stream 2 CHAIR: Carmen Vallis</p> <p>Showcase 1 – Enhancing Students’ Engagement with Information and Authentic Data to Develop Statistical Thinking in Business Analytics - Bern Conlon and Stephanie Wilson</p> <p>Showcase 2 – The Pedagogical Conundrum at Scale - Abdul Razeed and Vickel Narayan</p> <p>Showcase 3 – Increasing the Student Voice to Enhance Peer Interest and Self-efficacy - Maria Ishkova, Anya Johnson, Helena Nguyen, Mesepa Paul</p>
2:35 – 3.50	Workshop & Lightning Talks	
	<p>Workshop 1 CHAIR: Lilia Mantai</p> <p>Students as Partners - Catherine Bui, Charlotte Guest, Jacqueline Watson, Isabella Freeland, Finn Kingston, Marcus Manduci, Max Veltro, Daniel Anthonisz and Georgia White</p>	<p>Lightning Talks 1 – Delivering Connected Learning at Scale CHAIR: Jessica Tyrell</p> <ul style="list-style-type: none"> • Translating Accounting Vocabulary to Deepen Understanding - Rosemary King • Taking a Student-centred Approach to Designing Context-rich Tutorials - Ali Bozorgi • Using MS Teams to Facilitate Connected Participation and Active Learning in a Case-based Assessment Task - Roel Boomsma and Janine Coupe • Embedding student voice in tutorials - Meraiah Foley • Building Effective Interactivity in Online MBA Teaching - David Oliver • A CLaS Act - Mike Shin, Evelyn Lai and Vickel Narayan
4:00-4:50	<p>Introduce Keynote Speaker Associate Professor Peter Bryant, Associate Dean (Education), The University of Sydney Business School</p> <p>Keynote Address – 25 Years of Educational Technology: Why an Understanding of the History of Educational Technology is Important Professor Martin Weller, Professor of Educational Technology, The Open University</p>	
4:50-5:00	Wrap Up & Close Associate Professor Peter Bryant, Associate Dean (Education), The University of Sydney Business School	





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Day 2: Thursday 8th October

9:00–9:07	<p>Master of Ceremonies – Welcome to Day 2 Associate Professor Elaine Huber, Academic Director, Business Co-Design, The University of Sydney Business School</p>			
9:07–9:10	<p>Introduce Keynote Speaker Dr Lilia Mantai, Lecturer, Academic Lead and Course Enhancement, Business Co Design, The University of Sydney Business School</p>			
9:10–9:55	<p>Keynote Address – Humanising Digital Learning Associate Professor Jaclyn Broadbent, Associate Head of School (Teaching and Learning), Faculty of Health, Deakin University</p>			
10:00–11:00	<p>Showcase – Session 2: Transforming the Learning Experience</p> <table border="1"> <tr> <td> <p>Stream 1 CHAIR: Dewa Wardak</p> <p>Showcase 1 – Overcoming Bias for Effective Learning – <i>Betina Szkudlarek</i></p> <p>Showcase 2 – Educating for Success in Disruptive Environments – Implications for Educators, Industry, and Graduates – <i>Corina Radulescu, Sandra Dwyer, Janine Coupe and Angela Hecimovic</i></p> <p>Showcase 3 – Building the Best Teaching Team to Connect Students and Enhance Learning Experience during COVID-19 – <i>Boris Choy and Yves Tam</i></p> </td> <td> <p>Stream 2 CHAIR: Sandris Zeivots</p> <p>Showcase 1– A Matter of Scale: Authentic Learning and Immersive 360 Video – <i>Louise Luff and Vickel Narayan</i></p> <p>Showcase 2 – Two-fold Innovation of Double-loop Learning Assessment and Multi-source Feedback to Transform Students’ Learning and Teamwork Abilities – <i>Ju Li Ng and Kevin Lowe</i></p> <p>Showcase 3 – Modular Agile Business Case Studies – <i>Shunan (Chris) Chen and Tony Cannell</i></p> </td> </tr> </table>		<p>Stream 1 CHAIR: Dewa Wardak</p> <p>Showcase 1 – Overcoming Bias for Effective Learning – <i>Betina Szkudlarek</i></p> <p>Showcase 2 – Educating for Success in Disruptive Environments – Implications for Educators, Industry, and Graduates – <i>Corina Radulescu, Sandra Dwyer, Janine Coupe and Angela Hecimovic</i></p> <p>Showcase 3 – Building the Best Teaching Team to Connect Students and Enhance Learning Experience during COVID-19 – <i>Boris Choy and Yves Tam</i></p>	<p>Stream 2 CHAIR: Sandris Zeivots</p> <p>Showcase 1– A Matter of Scale: Authentic Learning and Immersive 360 Video – <i>Louise Luff and Vickel Narayan</i></p> <p>Showcase 2 – Two-fold Innovation of Double-loop Learning Assessment and Multi-source Feedback to Transform Students’ Learning and Teamwork Abilities – <i>Ju Li Ng and Kevin Lowe</i></p> <p>Showcase 3 – Modular Agile Business Case Studies – <i>Shunan (Chris) Chen and Tony Cannell</i></p>
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12:40–1:00	<p>Wrap-up & Close Associate Professor Peter Bryant, Associate Dean (Education), The University of Sydney Business School</p>			

